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Volume 4



# Kinder News

## Welcome to Kindergarten!

### Specials Schedule

Monday –Music

Tuesday–Library

Wednesday - P.E.

Thursday - Music

Friday - Computers

### Teacher Schedule (Apr. 22 - Apr. 26)

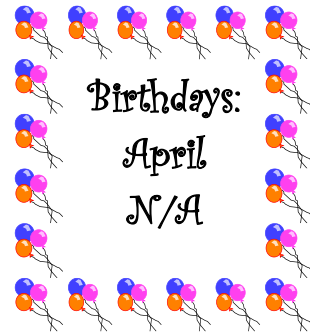
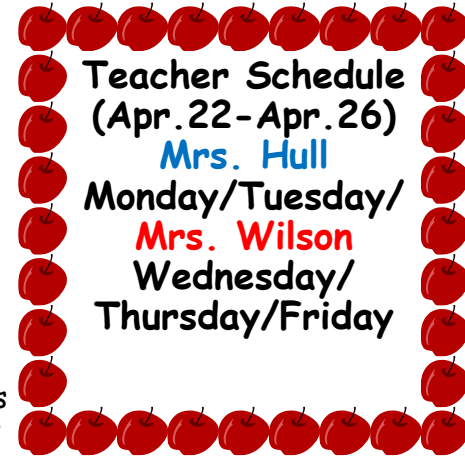
Mrs. Hull

Monday/Tuesday/

Mrs. Wilson

Wednesday/

Thursday/Friday



Birthdays:

April

N/A

Dear Parents,

After this Friday, only 24 days left of kindergarten! We are working hard and still learning a lot. We are finishing assessing for progress reports. Please make sure to continue practicing with oral counting, oral phonograms-1-63, recognizing #'s 1-100, and reading previous spelling words for fluency. Here is what we learned this week:

### In Spalding Language Arts we:

\*\*practiced oral phonograms 1-67 plus ti (cue tall) si, and ci (cue short)

\*\*entered words in our spelling books by sounding them, marking them, and reading them

\*\*practiced reading for spelling and reading for reading in our spelling/vocab notebooks

\*\*practiced syllable types, pronunciation, spelling, markings, and rules of selected words.

\*\*explained when changing a word to a plural that with a consonant plus "y, use "i" instead of "y" and add the suffix ending. To change baby into babies, write baby without the "y" and instead use "i" and add es because it forms a second syllable

\*\*categorized nouns, pronouns, verbs, adjectives, and adverbs

\*\*practiced 4 different types of sentences with unfamiliar words

\*\*practiced Narrative, Informative, and Informative Narrative text structures and elements

\*\*introduced 3 mental actions-1. Check for Understanding (Monitoring Comprehension) 2. Make Connections 3. Make a Prediction (predict type of text structure).

\*\*practiced reading a decodable book in the Spalding Readers Series

### In Math we:

\*\*practiced place value with problem solving, adding tens, counted on with 10's and 1's, and added 10's and 1's with regrouping.

### In Writing we:

\*\* modeled a circle map filled with ideas about a topic (The Earth). Then added our ideas into a tree map including the conjunction "and" and the pronoun "It." We will start adding adjectives as well.

Then created sentences:

Ex. The is a sphere and a planet.

	<u>The Earth</u>		
<u>is</u>	<u>has</u>	<u>can</u>	
<u>a sphere</u>	<u>tall mountains</u>	<u>rotate slowly</u>	
<u>and</u>	<u>and</u>	<u>and</u>	
<u>a planet</u>	<u>big oceans</u>	<u>orbit the sun</u>	

### In Social Sciences

\*\* worked on " Ocean Occupants." Students are learning how animals live and survive in the ocean. This will be a 2 week unit where students will learn, explore, and report on one of the ocean occupants.

### In Second-Step we:

\*\*reviewed all our second-step lessons. We recalled and demonstrated the listening rules, demonstrated how to calm down, and fair ways to play. We will continue reviewing all our lessons, strategies, and skills throughout the quarter.

Smiles, Mrs. Wilson and Mrs. Hull

Please Take Note....

\*\*Spelling list #11 and phonogram lists came home this week for next weeks homework and test.

